

Elementary School Name: Wakonda

<p><b>District Intended Summative Outcome:</b> Increase the number of students demonstrating proficiency and growth on state ELA assessments</p>	
<p><b>School ELA Goal:</b> By May 2019, 100% of students will have made growth on MAP Assessment. There will be a 7% increase in the number of students exceeded their growth goals.</p>	
<p><b>Strategy(ies) (add AQUESTT Tenets after each strategy):</b></p> <ul style="list-style-type: none"> <li>- Explicit modeled instruction in Whole Group Reading</li> <li>- Explicit instruction in Phonics</li> <li>- Guided Reading and LLI</li> <li>- Learning Targets</li> <li>- Planned Checks for Understanding and Adjustment of Instruction</li> </ul>	
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>- Learning goals posted with aligned performance of understandings</li> <li>- Teachers sharing success criteria and referring back to learning goal</li> <li>- Students able to articulate learning goal and how they are successful</li> <li>- Using Skills Checklist and learning continuum to guide instruction</li> <li>- Teachers using think alouds, modeling and asking questions at various DOK levels</li> <li>- Teachers giving immediate feedback and adjusting instruction based on checks for understanding</li> <li>- MAP scores increase in interim assessments</li> <li>- Students using phonograms in daily work</li> <li>- Every student meeting with the teacher everyday for guided reading</li> <li>- Extensions of learning at seatwork</li> </ul>	<p><b>Progress Monitoring:</b></p> <ul style="list-style-type: none"> <li>- Winter MAP</li> <li>- Skills Checklist Assessments</li> <li>- Common Assessments</li> <li>- Classroom Assessments; daily work, running records/reading levels</li> <li>- Leadership Learning Walks</li> <li>- Goal Conferences</li> </ul>
<p><b>Monitor and Adjust –</b></p> <ul style="list-style-type: none"> <li>- Grade Level Meetings</li> <li>- Common Assessment Analysis</li> <li>- PLC analysis of data and next steps planning</li> <li>- Staff Meeting Modeling</li> <li>- Staff Meeting Report Out of Data</li> <li>- TEAM Plan Check Ins of Progress and adjustments to plan as needed</li> </ul>	

<p><b>District Intended Summative Outcomes:</b> Increase the number of students demonstrating proficiency and growth on state Math assessments</p>	
<p><b>School Math Goal:</b> By May 2019, 100% of students will have made growth on MAP Assessment. There will be a 7% increase in the number of students exceeded their growth goals.</p>	
<p><b>Strategy(ies) (add AQUESTT Tenets after each strategy):</b></p> <ul style="list-style-type: none"> <li>- Daily Number Talks</li> <li>- Productive Struggle and Problem Solving</li> <li>- Differentiated Instruction</li> <li>- Learning Targets</li> <li>- Planned Checks for Understanding and Adjustment of Instruction</li> </ul>	
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>- Learning goals posted with aligned performance of understandings</li> <li>- Teachers sharing success criteria and referring back to learning goal</li> <li>- Students able to articulate learning goal and how they are successful</li> <li>- Daily Number Talks</li> <li>- Begin lessons with Productive Struggle and students discussing multiple ways to solve a problem</li> <li>- Use of academic vocabulary in conversation</li> <li>- Carefully selected problems in shared instruction</li> <li>- Students using whiteboards or surfaces, manipulatives rather than workbook pages during shared instruction at times</li> <li>- Teachers giving immediate feedback and adjusting instruction based on checks for understanding</li> <li>- MAP score increase on interim assessments</li> </ul>	<p><b>Progress Monitoring:</b></p> <ul style="list-style-type: none"> <li>- Chapter Assessments</li> <li>- Exact Path Data</li> <li>- Daily Assignments chosen by team</li> <li>- MAP Skills Checklist (K-2 or 3)</li> <li>- Analyzed during PLCs and GLMs</li> <li>- Winter MAP</li> <li>- Leadership Learning Walks</li> <li>- Goal Conferences</li> </ul>
<p><b>Monitor and Adjust –</b></p> <ul style="list-style-type: none"> <li>- Grade Level Meetings</li> <li>- Common Assessment Analysis</li> <li>- PLC analysis of data and next steps planning</li> <li>- Staff Meeting Modeling</li> <li>- Staff Meeting Report Out of Data</li> <li>- TEAM Plan Check Ins of Progress and adjustments to plan as needed</li> </ul>	

<p><b>District Intended Summative Outcomes:</b> Increase the number of students demonstrating proficiency and growth on state Science assessments</p>	
<p><b>School Science Goal:</b> What is a clear and measurable goal that will move us toward our vision/mission and district intended academic outcomes?</p>	
<p><b>Strategy(ies) (add AQUESTT Tenets after each strategy):</b></p> <ul style="list-style-type: none"> <li>- Interactive Read Alouds</li> <li>- Close Reading</li> <li>- Learning Targets</li> <li>- Planned Checks for Understanding and Adjustment of Instruction</li> <li>- Use Elevate Science as new resource to plan and deliver instruction</li> </ul>	
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>- Lesson plans convey regular science instruction</li> <li>- Plans show clear, measurable learning goals</li> <li>- Students are able to articulate learning goals and how they are successful</li> <li>- Engage in hands on learning experiences that align to Nebraska's College and Career Ready Standards for Science</li> <li>- Use Close Reading and Interactive Read Alouds to cover complex content</li> <li>- Students will communicate their learning through science discourse</li> <li>- 180 Days Powerpoint</li> </ul>	<p><b>Progress Monitoring:</b></p> <ul style="list-style-type: none"> <li>- Lesson Plan Checks</li> <li>- Grade Level Meetings</li> <li>- Leadership Learning Walks</li> <li>- Winter MAP</li> <li>- Common Assessments</li> <li>-</li> </ul>
<p><b>Monitor and Adjust –</b></p> <ul style="list-style-type: none"> <li>- Grade Level Meeting Trainings with curriculum</li> <li>- Coaching Notes during science lessons</li> <li>- PD in response to needs</li> </ul>	

<p><b>District Intended Behavior Outcomes:</b> Engage in ongoing data-based decision-making and solution planning to decrease exclusionary discipline practices</p>	
<p><b>School MTSS-B Goal:</b> Implement MTSS-B Tier 1 practices and systems with fidelity based on Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS) data</p>	
<p><b>Strategy(ies) (add AQUESTT Tenets after each strategy):</b></p> <ul style="list-style-type: none"> <li>- Bi-monthly MTSS-B team meetings</li> <li>- Reports at each staff meeting</li> <li>- Lesson plans to address areas of concern</li> <li>- Positive Redirection</li> <li>- 4:1 Ratio of praise to redirection</li> </ul>	
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>- 4:1 Ratio of praise to redirection</li> <li>- Evidence of 4 “Be”s language throughout the building</li> <li>- Positive redirection</li> <li>- Students meeting the expectations in the MTSS-B Rubric</li> <li>- Lesson plans being taught in and reinforced in all classrooms</li> <li>- Involvement of parents in communication of students activity during the day</li> </ul>	<p><b>Progress Monitoring:</b></p> <ul style="list-style-type: none"> <li>- MTSS-B analyzing Behavior Dashboard at meetings</li> <li>- Checks for language implementation by team members</li> <li>- Lesson plan review</li> <li>- Leadership Learning Walks</li> <li>- Class Dojo Points Review</li> </ul>
<p><b>Monitor and Adjust –</b></p> <ul style="list-style-type: none"> <li>- Bi-monthly MTSS-B Team meetings to review data, write lesson plans, and make adjustments</li> <li>- Reports to staff at each staff meeting re: data and adjustments</li> <li>- Adjustments will be made when areas of concern arise or there is an area in need of celebration</li> </ul>	

<p><b>District Intended Attendance Outcomes:</b> Promote and increase daily student attendance and reduce tardies throughout the school year.</p>	
<p><b>School Attendance Goal:</b> Our school will reduce the percentage of students missing 5% (about 9 days) or more of their school year by 2%.</p>	
<p><b>Strategy(ies) (add AQUESTT Tenets after each strategy):</b></p> <ul style="list-style-type: none"> <li>- Our school will establish and maintain an Attendance Team to consist of the principal, assistant principal, school support liaison, counselor, social worker, attendance secretary and other staff appointed by the principal Positive Partnerships, Relationships and Success)</li> <li>- The Attendance Team will meet weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports (Positive Partnerships, Relationships and Success)</li> <li>- Schoolwide Celebration of Attendance by Classrooms</li> <li>- Monthly information distributed to parents regarding the importance of attendance</li> </ul>	
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>- Establish and maintain an Attendance Team to consist of the principal, assistant principal, school support liaison, counselor, social worker.</li> <li>- Attendance Team meets weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports</li> <li>- Monthly Traveling Trophy for Classrooms</li> <li>- Decrease in the number of absences and tardies each month</li> </ul>	<p><b>Progress Monitoring:</b></p> <ul style="list-style-type: none"> <li>- Attendance Dashboard</li> <li>- Weekly attendance team meetings</li> <li>- Counselor small groups</li> <li>- SAT Meetings</li> <li>- Small group mentors</li> </ul>
<p><b>Monitor and Adjust –</b></p> <ul style="list-style-type: none"> <li>- Weekly Attendance Team Meetings</li> <li>- Quarterly District Attendance Team Meetings</li> <li>- Monthly Traveling Trophy for Classrooms</li> </ul>	

<p><b>District Intended Wellness Outcomes:</b> Increase the number of wellness strategies implemented district-wide</p>	
<p><b>School Wellness Goal:</b> Our school will provide support for students in making healthy lifestyle choices.</p>	
<p><b>Strategy(ies) (add AQUESTT Tenets after each strategy):</b></p> <ul style="list-style-type: none"> <li>- Create communicate and implement activities focused on improving the overall nutrition and physical health of students and staff. (Educational Opportunities and Success; Educator Effectiveness)</li> </ul>	
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>- Connections Partnerships</li> <li>- Community Health Fair</li> <li>- Dental Sealants</li> <li>- Vision Van</li> <li>- Nutrition Facts sent home bi-weekly</li> <li>- BMI Monitoring by nurse</li> <li>- Human Growth and Development</li> <li>- District Sponsored Flu Shots</li> <li>- Operation School Bell</li> <li>- Food Pantry</li> <li>- Additional recess each day</li> <li>- CLC Program</li> <li>- Provide healthy snacks</li> </ul>	<p><b>Progress Monitoring:</b></p> <ul style="list-style-type: none"> <li>- Connections &amp; Operation School Bell with Social Worker and Counselor</li> <li>- Lesson plans and schedule for HGD with Nurse</li> <li>- Vision, Hearing and Dental reports from Nurse</li> <li>- BMI reports from Nurse</li> <li>- Pantry attendance</li> <li>- Recess schedule</li> </ul>
<p><b>Monitor and Adjust –</b></p> <ul style="list-style-type: none"> <li>- Communication through Thursday folders and personal phone calls from guidance counselor and social worker</li> <li>- Updates from Nurse</li> </ul>	